



**Hinds Community College**  
**Office of Financial Aid**  
**2018-2019**  
**Simple Needs Test**  
**Independent**

Office Use Only: Name: _____ ID: _____ FA18CISN
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**A. STUDENT INFORMATION**

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Last Name	First Name	M.I.	Social Security# or ID#	Phone number
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**Student:**

As of today, what is your total current balance of cash, savings, and checking accounts? Do not include student financial aid.

\$ \_\_\_\_\_

As of today, what is the net worth of your investments, including real estate (not your home)? Net worth means current value minus debt.

\$ \_\_\_\_\_

As of today, what is the net worth of your current businesses and/or investment farms? Do not include a farm that you live on and operate.

\$ \_\_\_\_\_

**B. CERTIFICATION AND SIGNATURE**

By signing this worksheet, I certify that all the information reported is complete and correct. **Warning: Purposely giving false or misleading information may result in a fine, imprisonment, or both.**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Hinds Community College Notice of Non-discrimination Statement:** In compliance with the following: Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Tyrone Jackson, Vice President for Utica Campus and Administrative Services and District Dean of Student Services & Title IX Coordinator Box 1003, Utica, MS 39175 Phone: 601.885.7002 or Email: [titleIX@hindsc.edu](mailto:titleIX@hindsc.edu)

**Disability Support Services Statement:** Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.