



**Hinds Community College  
Office of Financial Aid  
2017-2018  
Bachelor's Degree  
Verification**

Office Use Only: Name: _____ ID: _____ FA17CBDF
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**A. STUDENT INFORMATION**

_____	_____	_____	_____	_____
Last Name	First Name	M.I.	Social Security# or ID#	Phone number

**B. BACHELOR DEGREE VERIFICATION**

On your *FAFSA*, you indicated that you have a Bachelor's degree. For verification purposes, please check the appropriate box below.

Yes, I do have a Bachelor's degree.

No, I do not have a Bachelor's degree.

**C. CERTIFICATION**

I certify that all information reported to qualify for Federal Student Aid is complete and correct. **Warning: Purposely giving false or misleading information may result in a fine, imprisonment, or both.**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Hinds Community College Notice of Non-discrimination Statement:** In compliance with the following: Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following persons have been designated to handle inquiries regarding the non-discrimination policies: Dr. Debra Mays-Jackson, Vice President for Administrative Services, 34175 Hwy. 18, Utica, MS 39175 601.885.7002 Dr. Tyrone Jackson, Associate Vice President for Student Services & Title IX Coordinator, P. O. Box 1100 Raymond Campus (Denton Hall 221), Raymond, MS 39154 601.857.3232 [titleIX@hindsc.edu](mailto:titleIX@hindsc.edu)

**Disability Support Services Statement:** Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.