

## Report Card 2016 - Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	10,194	6,416	68,923	46,500
Technical (AAS Degrees)	2,388	1,779	14,394	11,079
Certificates	1,863	1,235	5,617	4,067
Non-degree Seeking/Dual Enrollment	1,567	512	10,241	2,363
<b>TOTAL STUDENTS SERVED</b>	<b>16,012</b>	<b>9,942</b>	<b>99,175</b>	<b>64,009</b>

*Based on 2015-16 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	843	8,412
Technical (AAS Degrees)	710	4,979
Certificates (1 & 2 Year)	2,138	5,590
<b>TOTAL DEGREES AWARDED</b>	<b>3,691</b>	<b>18,981</b>

*Based on 2015-16 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	2,706						16,955	
University Parallel Graduates	150	292	340	5.5%	10.8%	12.6%	3,052	18.0%
Technical Graduates	18	75	105	0.7%	2.8%	3.9%	819	4.8%
Certificate Graduates	214	269	287	7.9%	9.9%	10.6%	1,120	6.6%
<b>TOTAL GRADUATE</b>	<b>382</b>	<b>636</b>	<b>732</b>	<b>14.1%</b>	<b>23.5%</b>	<b>27.1%</b>	<b>4,991</b>	<b>29.4%</b>
Transfer Four-year (no complete)	159	286	345	5.9%	10.6%	12.7%	1,734	10.2%
Transfer Two-year (no complete)	186	266	319	6.9%	9.8%	11.8%	1,413	8.3%
<b>TOTAL TRANSFER-OUT</b>	<b>345</b>	<b>552</b>	<b>664</b>	<b>12.7%</b>	<b>20.4%</b>	<b>24.5%</b>	<b>3,147</b>	<b>18.6%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>368</b>	<b>153</b>	<b>86</b>	<b>13.6%</b>	<b>5.7%</b>	<b>3.2%</b>	<b>1,001</b>	<b>5.9%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>1,095</b>	<b>1,341</b>	<b>1,482</b>	<b>40.5%</b>	<b>49.6%</b>	<b>54.8%</b>	<b>9,139</b>	<b>53.9%</b>

*Based on first-time, full-time fall 2013 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,029	52.6%	7,402	60.0%
Retention in AAS Programs	133	45.7%	1,154	55.9%
<b>TOTAL RETENTION</b>	<b>1,162</b>	<b>51.7%</b>	<b>8,556</b>	<b>59.4%</b>

*Based on 2015-16 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	337		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	28	8.3%	156	13.8%
Full time, First time enrollment cohort*	2,551		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	846	33.2%	6,793	44.3%
Credit hours successfully completed in the first term**	30,538	70.1%	190,042	73.8%
Credit hours successfully completed at the end of year two**	81,072	72.2%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	842	84.8%	4,676	88.8%
Licensure Exam Pass Rates	202	82.4%	1,706	87.0%
Workforce Training Contact Hours*	85,313		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	17,041		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	3,994		93,401	
Workforce Enrollment that Received State/Industry Credential	108		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	126,554		139,002	
Special Interest Courses	264		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,503	\$38,577	3,536	\$41,265
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	425	\$12,075	513	\$19,642
AAS Degree Graduates	393	\$16,634	500	\$35,200
Certificate Graduates	748	\$18,683	789	\$26,645
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	169		937	
HSEs awarded at the Institution	131		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	638		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,551	15,336	16,012	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,757	9,568	4,980	24,826
Enrollment in a Developmental Math courses during the first academic year	1,644	8,654	4,497	21,906
Enrollment in a Developmental English courses during the first academic year	1,127	5,759	2,271	11,082
Enrollment in a Developmental Reading courses during the first academic year	550	800	952	1,398

*Based on 2015-16 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	1,099		5,744		2,496		11,696	
Students (from row above) enrolled in English Composition I	486	44.2%	3,365	58.6%	925	37.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	359	73.9%	2,529	75.2%	657	71.0%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	1,591		8,746		4,603		23,112	
Students (from row above) enrolled in Intermediate Algebra	889	55.9%	6,349	72.6%	2,631	57.2%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	382	43.0%	4,423	69.7%	1,060	40.3%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	1,591		8,746		4,603		23,112	
Students (from row above) enrolled in College Algebra	310	19.5%	3,659	41.8%	848	18.4%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	253	81.6%	2,896	79.1%	679	80.1%	6,527	76.9%

*Based on fall 2014 cohort and 2014-15 enrollment.*