

Report Card 2015 - Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,941	6,787	71,640	47,668
Technical (AAS Degrees)	2,219	1,681	14,479	11,073
Certificates	1,490	1,054	5,621	4,247
Non-degree Seeking/Dual Enrollment	1,585	545	8,754	2,041
TOTAL STUDENTS SERVED	16,235	10,067	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	910	8,147
Technical (AAS Degrees)	764	5,034
Certificates (1 & 2 Year)	1,861	4,935
TOTAL DEGREES AWARDED	3,535	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	2,572						16,867	
University Parallel Graduates	138	290	331	5.4%	11.3%	12.9%	2,753	16.3%
Technical Graduates	23	82	112	0.9%	3.2%	4.4%	900	5.3%
Certificate Graduates	167	209	229	6.5%	8.1%	8.9%	963	5.7%
TOTAL GRADUATE	328	581	672	12.8%	22.6%	26.1%	4,616	27.4%
Transfer Four-year (no complete)	135	271	350	5.2%	10.5%	13.6%	1,904	11.3%
Transfer Two-year (no complete)	190	280	331	7.4%	10.9%	12.9%	1,504	8.9%
TOTAL TRANSFER-OUT	325	551	681	12.6%	21.4%	26.5%	3,408	20.2%
TOTAL REMAINING ENROLLED	376	169	100	14.6%	6.6%	3.9%	1,096	6.5%
TOTAL STUDENT SUCCESS	1,029	1,301	1,453	40.0%	50.6%	56.5%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	969	50.6%	7,468	59.3%
Retention in AAS Programs	118	49.6%	1,181	58.8%
TOTAL RETENTION	1,087	50.5%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	290		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	21	7.2%	199	14.5%
Full time, First time enrollment cohort*	2,390		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	742	31.0%	6,685	42.8%
Credit hours successfully completed in the first term**	26,373	66.2%	187,598	72.6%
Credit hours successfully completed at the end of year two**	70,606	68.9%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	996	87.4%	4,833	87.0%
Licensure Exam Pass Rates	250	78.4%	1,852	88.5%
Workforce Training Contact Hours*	72,072		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	15,358		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	3,637		92,290**	
Workforce Enrollment that Received State/Industry Credential	8		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	6,395		19,129	
Special Interest Courses	0		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,317	\$49,234	3,347	\$53,442
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	485	\$10,666	553	\$17,875
AAS Degree Graduates	394	\$16,931	529	\$36,583
Certificate Graduates	550	\$16,368	613	\$24,489
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	265		1,392	
HSEs awarded at the Institution	31		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	743		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

Report Card 2015 - Hinds Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,390	15,625	16,235	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,736	9,743	5,229	26,118
Enrollment in a Developmental Math courses during the first academic year	1,611	8,859	4,633	23,125
Enrollment in a Developmental English courses during the first academic year	1,135	5,844	2,577	11,729
Enrollment in a Developmental Reading courses during the first academic year	518	749	1,051	1,574

Based on 2014-15 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	1,312		5,768		2,655		11,645	
Students (from row above) enrolled in English Composition I	536	40.9%	3,087	53.5%	972	36.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	369	68.8%	2,284	74.0%	640	65.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	1,957		9,460		5,201		24,635	
Students (from row above) enrolled in Intermediate Algebra	935	47.8%	6,455	68.2%	2,601	50.0%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	467	49.9%	4,406	68.3%	1,204	46.3%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	1,957		9,460		5,201		24,635	
Students (from row above) enrolled in College Algebra	395	20.2%	3,506	37.1%	1,005	19.3%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	278	70.4%	2,670	76.2%	746	74.2%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.