

## Report Card 2013 – Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	11,112	6,603	76,799	47,263
Technical (AAS Degrees)	3,002	2,155	17,405	12,588
Certificates	1,081	902	5,370	4,094
Non-degree Seeking/Dual Enrollment	930	316	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>16,125</b>	<b>9,976</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	748	7,156
Technical (AAS Degrees)	905	4,298
Certificates	482	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>2,135</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>2,497</b>						<b>19,612</b>	
University Parallel Graduates	92	217	257	3.7%	8.7%	10.3%	2,616	13.3%
Technical Graduates	63	115	138	2.5%	4.6%	5.5%	907	4.6%
Certificate Graduates	115	126	139	4.6%	5.0%	5.6%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>270</b>	<b>458</b>	<b>534</b>	<b>10.8%</b>	<b>18.3%</b>	<b>21.4%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	190	343	441	7.6%	13.7%	17.7%	2,335	11.9%
Transfer Two-year (no complete)	224	311	369	9.0%	12.5%	14.8%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>414</b>	<b>654</b>	<b>810</b>	<b>16.6%</b>	<b>26.2%</b>	<b>32.4%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>389</b>	<b>208</b>	<b>95</b>	<b>15.6%</b>	<b>8.3%</b>	<b>3.8%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>1,073</b>	<b>1,320</b>	<b>1,439</b>	<b>43.0%</b>	<b>52.9%</b>	<b>57.6%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,193	55.5%	8,173	58.5%
Retention in AAS Programs	117	54.7%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>1,310</b>	<b>55.4%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	477		2,772	
Earned 24 Credit Hours by End of Year Two	42	8.8%	370	13.3%
Full time, First time enrollment cohort*	2,572		16,879	
Earned 42 Credit Hours by End of Year Two	822	32.0%	6,635	39.3%
Credit hours successfully completed in the first term**	29,758	83.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	79,857	80.3%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	839	89.4%	5,099	84.8%
Licensure Exam Pass Rates	420	90.9%	2,386	88.7%
Workforce Training Contact Hours	144,671		5,301,533	
Workforce Training Enrollment-Duplicated Headcount	17,124		248,187	
Workforce Training Enrollment- Unduplicated Headcount	4,443		97,858	
Workforce Enrollment that Received State/Industry Credential	0		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	11,174		20,048	
Special Interest Courses	95		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,783	\$43,840	3,930	\$45,404
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	367	\$11,797	413	\$19,027
AAS Degree Graduates	473	\$16,190	595	\$31,523
Certificate Graduates	224	\$15,092	277	\$26,078
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	363		2,090	
GEDs awarded at the Institution	261		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,725		12,247	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,572	16,879	16,125	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,721	9,895	4,723	28,232
Enrollment in a Developmental Math courses during the first academic year	1,375	8,727	3,754	24,314
Enrollment in a Developmental English courses during the first academic year	1,095	5,360	2,299	11,704
Enrollment in a Developmental Reading courses during the first academic year	258	2,137	531	4,537

*Based on 2012-13 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	985		6,032		2,685		14,150	
Students (from row above) enrolled in English Composition I	443	45.0%	3,039	50.4%	1,089	40.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	372	84.0%	2,295	75.5%	847	77.8%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in Intermediate Algebra	702	52.8%	6,500	66.5%	2,147	48.3%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	492	70.1%	4,588	70.6%	1,290	60.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in College Algebra	351	26.4%	3,481	35.6%	1,043	23.5%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	288	82.1%	2,636	75.7%	818	78.4%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*