

# PERFORMANCE PROFILE 2011 – Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	12,684	7,833	87,808	56,022
Technical (AAS Degrees)	3,449	2,655	19,926	14,957
Certificates	1,364	1,071	6,364	4,797
Non-degree Seeking/Dual Enrollment	430	104	2,574	597
<b>TOTAL STUDENTS SERVED</b>	<b>17,927</b>	<b>11,663</b>	<b>116,672</b>	<b>76,373</b>

*Based on 2010-11 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	594	6,447
Technical (AAS Degrees)	845	4,706
Certificates	541	2,885
<b>TOTAL DEGREES AWARDED</b>	<b>1,980</b>	<b>14,038</b>

*Based on 2010-11 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>2,413</b>						<b>16,832</b>	
University Parallel Graduates	91	186	234	3.8%	7.7%	9.7%	2,070	12.3%
Technical Graduates	54	137	175	2.2%	5.7%	7.3%	945	5.6%
Certificate Graduates	123	136	144	5.1%	5.6%	6.0%	923	5.5%
<b>TOTAL GRADUATE</b>	<b>268</b>	<b>459</b>	<b>553</b>	<b>11.1%</b>	<b>19.0%</b>	<b>22.9%</b>	<b>3,938</b>	<b>23.4%</b>
Transfer Four-year (no complete)	161	352	445	6.7%	14.6%	18.4%	2,539	15.1%
Transfer Two-year (no complete)	225	312	371	9.3%	12.9%	15.4%	1,743	10.4%
<b>TOTAL TRANSFER-OUT</b>	<b>386</b>	<b>664</b>	<b>816</b>	<b>16.0%</b>	<b>27.5%</b>	<b>33.8%</b>	<b>4,282</b>	<b>25.4%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>438</b>	<b>235</b>	<b>131</b>	<b>18.2%</b>	<b>9.7%</b>	<b>5.4%</b>	<b>1,561</b>	<b>9.3%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>1,092</b>	<b>1,358</b>	<b>1,500</b>	<b>45.3%</b>	<b>56.3%</b>	<b>62.2%</b>	<b>9,781</b>	<b>58.1%</b>

*Based on first-time, full-time fall 2008 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,067	52.4%	8,845	56.8%
Retention in AAS Programs	149	55.8%	1,315	58.4%
<b>TOTAL RETENTION</b>	<b>1,216</b>	<b>52.8%</b>	<b>10,160</b>	<b>57.0%</b>

*Based on 2010-11 first-time, full-time enrollment.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	689		4,021	
Earned 24 Credit Hours by End of Year Two	92	13.4%	670	16.7%
Full time, First time enrollment cohort*	2,497		18,797	
Earned 42 Credit Hours by End of Year Two	663	26.6%	6,829	36.3%
Credit hours successfully completed in the first term**	28,705	83.3%	215,509	71.1%
Credit hours successfully completed at the end of year two**	75,038	83.6%	636,304	74.4%
<i>*Based on 2010-11 enrollment cohorts. **Based on 2010-11 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	958	80.6%	5,070	84.7%
Licensure Exam Pass Rates	599	88.7%	3,098	87.7%
Workforce Training Contact Hours	55,990		5,931,517	
Workforce Training Enrollment-Duplicated Headcount	3,104		235,178	
Workforce Training Enrollment- Unduplicated Headcount	885		88,405	
Workforce Enrollment that Received State/Industry Credential	3		21,575	
<i>Based on 2010-11 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	19,236		25,639	
Special Interest Courses	178		9,927	
<i>Based on 2010-11 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	755	\$57,501	756	\$61,835
<i>Based on 2010-11 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	314	\$10,413	304	\$16,296
AAS Degree Graduates	490	\$18,766	566	\$33,610
Certificate Graduates	269	\$14,719	311	\$20,588
<i>Based on 2010-11 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	280	2,938		
GEDs awarded at the Institution	334	5,987		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,451	13,976		
<i>Based on 2010-11(July 1-June 30) headcount.</i>				

**PERFORMANCE PROFILE 2011 – Hinds Community College**

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	<b>2,497</b>	<b>18,797</b>	<b>17,927</b>	<b>116,672</b>
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	<b>1,583</b>	<b>11,465</b>	<b>5,887</b>	<b>36,518</b>
Enrollment in a Developmental Math courses during the first academic year	<b>1,232</b>	<b>10,121</b>	<b>4,585</b>	<b>31,425</b>
Enrollment in a Developmental English courses during the first academic year	<b>966</b>	<b>6,105</b>	<b>2,774</b>	<b>14,963</b>
Enrollment in a Developmental Reading courses during the first academic year	<b>563</b>	<b>3,138</b>	<b>1,277</b>	<b>7,330</b>

*Based on 2010-11 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	<b>927</b>		<b>5,781</b>		<b>2,271</b>		<b>13,218</b>	
Students (from row above) enrolled in English Composition I	<b>440</b>	<b>47.5%</b>	<b>2,995</b>	<b>51.8%</b>	<b>1,023</b>	<b>45.0%</b>	<b>5,998</b>	<b>45.4%</b>
Students (from row above) who successfully completed English Composition I	<b>324</b>	<b>73.6%</b>	<b>2,177</b>	<b>72.7%</b>	<b>743</b>	<b>72.6%</b>	<b>4,328</b>	<b>72.2%</b>
Headcount of students in developmental Math courses during the first academic year	<b>1,355</b>		<b>10,457</b>		<b>3,929</b>		<b>30,046</b>	
Students (from row above) enrolled in Intermediate Algebra	<b>693</b>	<b>51.1%</b>	<b>7,141</b>	<b>68.3%</b>	<b>1,854</b>	<b>47.2%</b>	<b>19,866</b>	<b>66.1%</b>
Students (from row above) who successfully completed Intermediate Algebra	<b>524</b>	<b>75.6%</b>	<b>4,983</b>	<b>69.8%</b>	<b>1,202</b>	<b>64.8%</b>	<b>13,359</b>	<b>67.2%</b>
Headcount of students in developmental Math courses during the first academic year	<b>1,355</b>		<b>10,457</b>		<b>3,929</b>		<b>30,046</b>	
Students (from row above) enrolled in College Algebra	<b>344</b>	<b>25.4%</b>	<b>3,745</b>	<b>35.8%</b>	<b>863</b>	<b>22.0%</b>	<b>9,890</b>	<b>32.9%</b>
Students (from row above) who successfully completed College Algebra	<b>283</b>	<b>82.3%</b>	<b>2,741</b>	<b>73.2%</b>	<b>676</b>	<b>78.3%</b>	<b>7,268</b>	<b>73.5%</b>

*Based on fall 2009 cohort and 2009-10 enrollment.*