

## Respiratory Care Technology Program Core Performance Standards

The following core performance standards are required in this program.

Performance	Standard	Essential Activities/Tasks
<b>Critical Thinking</b>	Critical thinking ability sufficient for clinical judgment	<ul style="list-style-type: none"> <li>• Identify cause-effect relationships in clinical situations, and take corrective action when necessary</li> <li>• Utilize patient assessment techniques to develop or alter respiratory care plans</li> </ul>
<b>Interpersonal Skills</b>	Interpersonal abilities sufficient to interact with individual, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds	<ul style="list-style-type: none"> <li>• Establish rapport with patients, clients, and health care colleagues</li> <li>• Communicate in a meaningful manner with patients and health care colleagues</li> </ul>
<b>Communication Skills</b>	Communication abilities sufficient for interaction with others in verbal and written form, including via electronic devices	<ul style="list-style-type: none"> <li>• Explain treatment procedures, initiate health teaching, document and interpret respiratory care actions and patient/client responses</li> <li>• Demonstrate charting procedures and verbal staff communication concerning patients</li> </ul>
<b>Mobility</b>	Physical abilities sufficient to move from room to room, maneuver in small spaces, utilize stairwell when necessary	<ul style="list-style-type: none"> <li>• Move around in patient's room, work spaces, administer CPR, assist patient into wheelchair/bed and perform transport duties</li> <li>• Possess physical capabilities that would allow for maintenance of equipment such as cleaning and storage</li> <li>• Demonstrate proper procedure for turning and/or lifting patient in bed</li> <li>• Lift at least 15 lbs. of weight</li> <li>• Respond quickly in an emergency</li> </ul>

<b>Motor Skills</b>	Gross and fine motor abilities sufficient to provide safe and effective respiratory care	<ul style="list-style-type: none"> <li>• Calibrate and use equipment necessary to perform respiratory care procedures</li> <li>• Demonstrate method for reading flow meters and pressure gauges and safe handling of medical gases and their storage systems</li> <li>• Maintain sterile technique when performing sterile procedures</li> <li>• Perform various procedures requiring the use of both hands</li> </ul>
<b>Hearing</b>	Auditory ability sufficient to monitor and assess health needs	<ul style="list-style-type: none"> <li>• Hear monitor alarms, emergency signals, and cries for help; auscultate sounds</li> <li>• Distinguish changes in tone and pitch, as in listening to patient's breath sounds, heart sounds, and blood pressure with the use of a stethoscope</li> </ul>
<b>Visual</b>	Visual ability sufficient for observation and assessment necessary in respiratory care	<ul style="list-style-type: none"> <li>• Observe patient/client responses</li> <li>• Observe visual alarms when monitoring respiratory and other patient care monitoring equipment</li> <li>• Identification of patient, verification of oxygen flow, possess color vision to properly identify color on medical gas cylinders</li> </ul>
<b>Tactile</b>	Tactile ability sufficient for physical assessment	<ul style="list-style-type: none"> <li>• Perform palpation functions of physical examination and / or those related to therapeutic intervention</li> <li>• Demonstrate method for palpating arterial sites</li> </ul>
<b>Accountability and Responsibility</b>	Demonstrate accountability and responsibility in all aspects of the respiratory care profession	<ul style="list-style-type: none"> <li>• Able to distinguish right from wrong, legal from illegal and act accordingly</li> <li>• Accept responsibility for own actions</li> <li>• Able to comprehend ethical standards and agree to abide by them</li> <li>• Consider the needs of patients in deference to one's own needs</li> </ul>

Students with a diagnosed disability who are unable to meet the above standards are advised to contact the ADA counselor at the Nursing / Allied Health Center