



**IV**  
**All Credit Programs  
of Study**

## EDUCATIONAL PROGRAM EFFECTIVENESS

The effectiveness of the educational program is evidenced by the performance of the students. Students completing an academic program of study will have a basis for success in continued education or workplace employment. Students completing a technical degree program of study or a technical or career certificate program of study will have a basis for success in workplace employment. All students are provided opportunities to develop intellectually, socially, physically, and spiritually. Specifically:

1. Students who receive a degree from Hinds Community College will evidence the competencies described in the General Education Core. The ACT CAAP will be administered annually to a sample of students who have completed the General Education Core.
2. Hinds Community College students who receive the Associate in Arts degree and pursue a baccalaureate degree at four-year institutions will perform as well as the native students at the transfer institutions.
3. Hinds Community College students who complete all degree requirements for an Associate in Applied Science degree or all program of study requirements for a technical or career certificate will score at or above the state/national norm on the Career Planning Assessment System (CPAS), will be employed in the field or a related field for which they are trained, and will meet employer expectations.
4. Graduates of the Associate Degree Nursing program will be successful on the initial writing of the National Council Licensure Examination (NCLEX®).
5. Graduates of other programs of study that require licensure for employment will be successful on their licensure examinations.

## ALL DEGREE PROGRAMS

### MINIMUM REQUIREMENTS FOR AN AA AND AN AAS DEGREE

The following minimum requirements for an Associate in Arts and an Associate in Applied Science Degree reflect the basic requirements set forth for an associate degree by both the Southern Association of Colleges and Schools and the State Board for Community and Junior Colleges. These requirements apply to all AA and AAS degree programs.

All degree programs (Associate of Arts and Associate of Applied Science) will contain the 15 semester hours defined as General Education Core courses.

### GENERAL EDUCATION CORE

The purpose of the General Education Core is to instill in degree graduates a broader view of the human experience and to incorporate their own points of reference when viewing the world around them. General Education Core courses expose students to content areas in which they gain knowledge, acquire communication skills, and articulate their own perspectives on life situations separate from the area in which they are seeking a degree.

Students who earn an Associate in Arts degree or an Associate in Applied Science degree from Hinds Community College will evidence the following General Education Core competencies:

- Effective oral and written communications skills
- Fundamental mathematics skills
- Computer and other technology skills
- Logic and critical thinking skills
- Productive interaction with others
- Knowledge of humanities/fine arts and social/behavioral sciences
- Knowledge of science and the scientific method
- Appreciation of diverse disciplines and cultures

To ensure these competencies, all degree programs of study contain the following General Education Core courses:

English Composition I (ENG 1113)	3 SH
Math or Science (a Level 4* math or higher OR an AGR, BIO, CHE, GLY, or PHY course)	3 SH
*Level 4 math consists of College Algebra and higher level numbered math courses except MAT 1723, 1733, and 1743.	
Social or Behavioral Science (an EPY, GEO, PSC, PSY or SOC course)	3 SH
Fine Arts (ART 1113, MUS 1113, 1123, SPT 1213, DAN 1113)	
OR Humanities (a History; an MFL course except 2243; PHI 2113, 2123, 2713; HUM 1113; Literature)	3 SH
Oral or Interpersonal Communications (SPT 1113 or 2173)	3 SH
General Education Core Total	15 SH

Students who earn a degree from Hinds Community College by following the first two years of a program of study as shown in a senior institution's catalog must complete the General Education Core requirements even if they are not contained within the first two years of that chosen program of study. Developmental courses cannot be used as electives to meet graduation requirements. For a list of developmental courses, see page 55 of this publication.

**\*\*Additional Graduation Requirement:** Any student (first-time, transfer, and part-time) who begins at Hinds Fall 2007 and later will be required to take LLS/RST/RSV 1312 Orientation course in order to graduate from the College. Exception: Orientation credit (1-3 hrs) transferred to Hinds from another college will satisfy our orientation requirement.

HINDS COMMUNITY COLLEGE

**Instructional Methods at Hinds Community College**

Instructional Method	Contact Minutes to Contact "Hour" Conversion	Contact "Hours" per Term per Credit Hour
LAB	50-60 Minutes	32 to 48 Hours
PR (Music Practice)	50-60 Minutes	80 Hours
ML (Music Lesson)	50 Minutes	16 Hours (Every applied music course has a "Music Lesson" component of ? - 1 hour per week)
STU (Art & Dance Studio)	50-60 Minutes	16-32 Hours
WE (Work Experience)	50-60 Minutes	48 or 96 Hours
SEM (Seminar)*	50-60 Minutes	32 Hours
LEC	50 Minutes	16 Hours
CLE (Clinical)	50-60 Minutes	48 to 64 Hours (except for possible errors)

\*Note: The SEM instructional method is also used for many WFD, PDI, and CEA non-credit courses.