



Hinds Community College
Office of Financial Aid
2016-2017
Simple Needs Test
Independent

Office Use Only: Name: _____ ID: _____ FA16CISN
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A. STUDENT INFORMATION

Last Name	First Name	M.I.	Social Security# or ID#	Phone number
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Student:

As of today, what is your total current balance of cash, savings, and checking accounts? Do not include student financial aid.

\$ _____

As of today, what is the net worth of your investments, including real estate (not your home)? Net worth means current value minus debt.

\$ _____

As of today, what is the net worth of your current businesses and/or investment farms? Do not include a farm that you live on and operate.

\$ _____

B. CERTIFICATION AND SIGNATURE

By signing this worksheet, I certify that all the information reported is complete and correct. **Warning: Purposely giving false or misleading information may result in a fine, imprisonment, or both.**

Student Signature: _____ Date: _____

Hinds Community College Notice of Non-discrimination Statement: In compliance with the following: Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following persons have been designated to handle inquiries regarding the non-discrimination policies: Dr. Debra Mays-Jackson, Vice President for Administrative Services, 34175 Hwy. 18, Utica, MS 39175 601.885.7002 Dr. Tyrone Jackson, Associate Vice President for Student Services & Title IX Coordinator, P. O. Box 1100 Raymond Campus (Denton Hall 221), Raymond, MS 39154 601.857.3232 titleIX@hindsc.edu

Disability Support Services Statement:

Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.