



**Hinds Community College
Office of Financial Aid
2015-2016
Dependency Status Determination**

Please read carefully and answer all questions as it relates to you.

A. STUDENT INFORMATION

Student's Last Name	Student's First Name	Student's M.I.	Student's Social Security# or ID#	
Address (Include apt. no.)		Student's Date of Birth	Student's Email Address	
City	State	Zip Code	Student's Phone Number	Student's Cell Number

B. DEPENDENCY STATUS VERIFICATION

***** If you answer "YES" to any of the questions below, you MUST attach documentation of your status. Your application cannot be processed without the documentation. *****

1. Since age 13 or older, were both your parents deceased?
 Yes No
 (If yes, attach copy of parents' death certificate and a copy of student's birth certificate)
2. Since age 13 or older were you in foster care?
 Yes No
 (If yes, attach copy of legal court order of foster care.)
3. Since age 13 or older were you a ward of the court?
 Yes No
 (If yes, attach a copy of your court order dependent/ward of the court.)

C. CERTIFICATION

I certify that all the information reported to qualify for Federal Student Aid is complete and correct.

Student's Signature _____ Date _____

WARNING: Each person signing certifies that all of the information reported is complete and correct. If you purposely give false or misleading information on this worksheet, you may be fined, be sentenced to prison, or both.

Hinds Community College Notice of Non-discrimination Statement:
 Hinds Community College is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Debra Mays-Jackson, Vice President, Utica Campus, 34175 Hwy. 18, Utica, MS 39175; 601.885.7001.
Disability Support Services Statement:
 Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.