Dental Assisting Technology Program Core Performance Standards

The following core performance standards are required in this program.

| Performance | Standard | Essential Activities/Tasks | |
|-----------------------------------|---|---|--|
| Critical Thinking | Ability sufficient for clinical judgment | Identify cause-effect relationships in clinical situations, and take corrective action when necessary Utilize patient assessment techniques to develop or alter dental treatment procedures. | |
| Interpersonal Skills | Abilities sufficient to interact with individual, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds | Establish rapport with patients, clients, and health care colleagues Communicate in a meaningful manner with patients and health care colleagues | |
| Communication Skills | Abilities sufficient for interaction with others in verbal and written form, including via electronic devices | Explain treatment procedures, initiate oral hygiene, document instructions and interpret dental treatment, and patient/client responses Demonstrate charting procedures and verbal staff communication concerning patients | |
| Mobility | Abilities sufficient to move from room to room, maneuver in small spaces, utilize stairwell when necessary sit at chairside, pass instruments and materials | Move around in patient's room, work spaces, administer CPR, assist patient into wheelchair/dental chair and perform transport duties Possess physical capabilities that would allow for maintenance of equipment such as cleaning and storage Lift at least 15 lbs of weight Respond quickly in an emergency | |
| Motor Skills | Abilities sufficient to provide safe and effective dental care | Calibrate and use equipment necessary to perform dental care procedures Maintain sterile technique when performing sterile procedures Perform various procedures requiring the use of both hands | |
| Hearing | Ability sufficient to monitor and assess health needs | Hear monitor alarms, emergency signals, and cries for help Listen to patient's breath sounds, heart sounds, and blood pressure with the use of a stethoscope | |
| Visual | Ability sufficient for observation and assessment necessary in dental care | Observe patient/client responses Identification of patient, verification of treatment plan and charting symbols | |
| Tactile | Ability sufficient for working in the oral cavity | Expose and process dental radiographs Perform exchanges/transfer of instruments and materials used in the oral cavity | |
| Accountability and Responsibility | Demonstrate all aspects of the dental care profession | Able to distinguish right from wrong, legal from illegal and act accordingly Accept responsibility for own actions Able to comprehend ethical standards and agree to abide by them Consider the needs of patients in deference to one's own needs | |

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<u>Hinds Community College Disability Support Services Statement</u>: Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Disability Services staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated Disability Services staff member on their respective campuses to establish a plan for reasonable, appropriate classroom accommodations.

| Raymond Campus | 601.857.3310 | Jackson Campus - NAHC | 601.376.4803 |
|----------------|--------------|-------------------------|--------------|
| Utica Campus | 601.885.7045 | Jackson Campus – ATC | 601.366.1405 |
| Rankin Campus | 601.936.5544 | Vicksburg-Warren Campus | 601.629.6807 |